Required Summer Work for AP US History 2018-2019

Seffner Christian Academy



Welcome to AP U.S. History! In AP U.S. History you will investigate significant events, individuals, developments, and processes in this great nation. If you are willing to put in the work you will find that this class will be demanding, but extremely rewarding.

Part I:

Read the following book: *Americans at War* by Stephen E. Ambrose.

<u>Assignment:</u> Please summarize thoroughly each chapter of the book. The document should look something like this:

Introduction:

In his introduction Ambrose argues that...

Struggle for Vicksburg: The battles and Siege That Decided the Civil War.

In this chapter Ambrose details the events of ...

Be detailed in your summaries as these will help you study for the AP exam in May.

Part II:

Memorize all 50 states and their capitals (including the 8 islands that make up Hawai'i), the District of Columbia, and the 5 territories of the United States. (**Spelling counts!**) In addition, you will need to know the location of the following major geographical landmarks:

1.	Pacific Ocean	10. Alleghany Mountains
2.	Atlantic Ocean	11. Smoky Mountains
3.	Gulf of Mexico	12. Cumberland Gap
4.	Great Lakes (individually)	13. Mojave Desert
5.	Great Salt Lake	14. Potomac River
6.	Cape Hatteras	15. Rio Grande River
7.	Cape Canaveral	16. Chesapeake Bay
8.	Lake Tahoe	17. San Francisco Bay
9.	Adirondack Mountains	18. Hudson River

- 19. Mississippi River
- 20. Ohio River
- 21. Missouri River
- 22. Colorado River
- 23. St. Lawrence River
- 24. Columbia River
- 25. Great Plains
- 26. Appalachian Mountains

- 27. Rocky Mountains
- 28. Sierra Nevada Mountains
- 29. Mount McKinley
- 30. Mount Whitney
- 31. Cascade Range
- 32. Coast Range
- 33. Mauna Loa

A helpful online aid is https://www.sporcle.com/games/g/statesfor learning the states and capitals.

Part III:

Each student should define and research (be able to explain) the following terms: Agricultural revolution, Columbian exchange, Renaissance, Treaty of Tordesillas, Protestant Reformation, Glorious revolution, joint-stock company, head right, indentured servants, Mayflower Compact, Puritans, Clovis Culture, Bering Straits, Anasazi, Cahokia, Iroquois, Aztec, Mayan, Inca, Creeks and their relationship to Florida Seminoles.

Students should write 4-5 sentences on the above historical topics/terms. You will need to e-mail me this assignment upon completion (before the first day of school). These terms will be part of the geography test the first week of school.

Sincerely,

Mrs. Heather Gray High School Social Studies Seffner Christian Academy hgray@scacrusaders.com