

**Required Summer Work for AP U.S. History 2024-2025**  
**Seffner Christian Academy**



Welcome to AP U.S. History! In AP U.S. History, you will investigate significant events, individuals, developments, and processes in this great nation. If you are willing to put in the work, you will find that this class will be demanding, but extremely rewarding.

**Part I - American Indian Culture:**

Period 1 of the AP US History course focuses on the period from 1491 (a generic designation for the Americas pre-contact) to 1607 (the establishment of the Jamestown Colony). To help you understand the beginnings of the United States before the arrival of the Europeans please complete the following for the first day of class:

1. Read the following on Native American Cultures:  
<https://drive.google.com/file/d/11yskGcbKZKIFnrDuQAIaABDUKIZAFWzd/view?usp=sharing>
2. Watch this video to complete the graphic organizers:  
<https://drive.google.com/file/d/1E2y9MxiQCurlkMoTHDRb6LR5FNqTnB4q/view?usp=sharing>
3. Complete the graphic organizer on Native American Cultures:  
<https://drive.google.com/file/d/1X9w4jPbeWlwck2ClwmFX1X5vqIQw9IDb/view?usp=sharing>
4. Complete the map of Native American Tribes:  
<https://drive.google.com/file/d/1vUi9f1spOB7A9JKiepVIGj464Zko4tnl/view?usp=sharing>

**Part II - The Columbian Exchange and Triangular Trade:**

**A. The Columbian Exchange**

Before learning about the European colonies, it's necessary to place them within the system of Atlantic trade in which they existed. The permanent system of contact and trade between the Old and New Worlds that was established by Columbus' voyages is known as the **Columbian Exchange**. The [Wikipedia article](#) on the Columbian Exchange describes it as "the widespread transfer of **animals, plants, culture, human populations, technology** and **ideas** between the American and Afro-Eurasian hemispheres in the 15th and 16th centuries." Using this framework put forward by the article, complete the graphic organizer which deals with specifics of the Columbian Exchange in each of these areas. You may use the Wikipedia article and any other

online resources that you find helpful - just be sure to make a note of what other sources you end up using.

Wikipedia Article: [https://en.wikipedia.org/wiki/Columbian\\_exchange](https://en.wikipedia.org/wiki/Columbian_exchange)

Graphic Organizer on the Columbian Exchange:

<https://drive.google.com/file/d/1cgm8RFGJ57VPjWGBJkyuJyA4P4LNq3ub/view?usp=sharing>

## **B. Triangular Trade**

A complex system of Atlantic trade developed over the course of the sixteenth and seventeenth centuries, becoming the basis for establishing permanent colonies that would produce raw materials for export while importing manufactured goods from their respective mother countries. The **Atlantic slave trade** was the most infamous part of the "triangular trade" that developed between Europe, Africa, and the Americas. This video from Ted-Ed is helpful for understanding the impact that the African slave trade had on Europe, the Americas, and especially on African society in the short and long term.

Watch this short video on triangular trade:

[https://www.youtube.com/watch?v=3NXC4Q\\_4JVg&t=1s](https://www.youtube.com/watch?v=3NXC4Q_4JVg&t=1s)

There will be a quiz the first full week of school covering the information in the graphic organizers.

## **Part III - The 50 States:**

Memorize all 50 states and their capitals and the District of Columbia. **(Spelling counts!)** You will also need to be able to locate them on a map.

We will have a geography test the second week of school. A helpful online aid is <https://www.geoguessr.com/seterra/en/vgp/3003> for learning the states and capitals.

Sincerely,

Mrs. Heather Gray

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