

Required Summer Reading for English Honors 2017-2018

Seffner Christian Academy



Requirements:

- Honors students are required to read **THREE** books over the summer. The honors students must complete both of the following assignments for each of the Honors Book Choices #1 and #2:
 - Complete a digital or physical copy of the “2 column note sheet”
 - Complete a Reader Response (Directions below)

All honors work will be due the first Monday of the school year. Honors summer work will be counted as a test grade. Contact Mrs. Pope at mpope@scacrusaders.com if you have any questions.

Honors students must read one book from each column:

Grade Level	Standard Book (Required for <u>all</u> students and will be quizzed on upon return)	Honors Book Choice #1 Classics	Honors Book Choice #2 Contemporary
9th	<i>A Night Divided</i> Jennifer Nielson ISBN:0545682428	<i>Lord of the Flies</i> William Golding <i>The Count of Monte Cristo</i> Alexandre Dumas ISBN-10: 0553213504 <i>A Midsummer's Night Dream</i> William Shakespeare	<i>Uprising</i> Margaret Peterson Haddix <i>Ghost</i> Jason Reynolds <i>Gathering Blue</i> Lois Lowry <i>Pinned</i> Sharon Flake
10th	<i>Auschwitz Escape</i> Joel Rosenberg ISBN: 141433625X	<i>All Quiet on the Western Front</i> Erich Maria Remarque <i>The Good Earth</i> Pearl S. Buck <i>The Hound of the Baskervilles</i> Arthur Conan Doyle	<i>Uprising</i> Margaret Peterson Haddix <i>Ghost</i> Jason Reynolds <i>Gathering Blue</i> Lois Lowry <i>Pinned</i> Sharon Flake

11th	<p><i>Unbroken</i> Laura Hillenbrand ISBN: 9780812974492</p>	<p><i>The Red Badge of Courage</i> Stephen Crane</p> <p><i>My Antonia</i> Willa Cather</p> <p><i>Narrative of the Life of Frederick Douglass</i> Frederick Douglass</p>	<p><i>Left to Tell: Discovering God Amidst the Rwandan Holocaust</i> Immaculee Ilibagiza</p> <p><i>Bruiser</i> Neal Shusterman</p> <p><i>The Last Jihad</i> Joel Rosenberg</p> <p><i>The Invitation</i> Nancy Moser</p>
12th	<p><i>The Traveler's Gift</i> Andy Andrews ISBN: 0785273220</p>	<p><i>Sense and Sensibility</i> Jane Austen</p> <p><i>Pilgrims Progress</i> John Bunyan</p>	<p><i>Left to Tell: Discovering God Amidst the Rwandan Holocaust</i> Immaculee Ilibagiza</p> <p><i>Bruiser</i> Neal Shusterman</p> <p><i>The Last Jihad</i> Joel Rosenberg</p> <p><i>The Invitation</i> Nancy Moser</p>

Summer Reader Responses

Directions: The following should be done in Pages or other Word Processing program that can eventually be exported as a PDF. (Teachers will guide you through the process of turning in upon returning to school.) Please use MLA format. (See here for guidance:

<https://owl.english.purdue.edu/owl/resource/747/13/>) **One response is required for each Honors Book Choice column above.**

Write a reader response (minimum 1.5 pages) that is grammatically correct and well-organized. It must include the following points:

- ☐ Title and the author.
- ☐ Main Conflict (There may be more than one.)
- ☐ Setting (Include time, place, and historical significance if any)
- ☐ Main characters (Give a brief description of each one- physical and emotional)
- ☐ A brief summary (think basic plot structure)
- ☐ Personal connection or biblical connection to the novel
- ☐ Your general opinion of the book supported by evidence from the book (Max of one paragraph)
- ☐ Any other literary elements that you notice and feel are noteworthy

Two Column Notes for _____

Directions: Complete the following chart for both honors book selections. To complete the chart, you may either download this file into Notability or print out a copy and fill in with pen/pencil. The chart should be ready to be submitted the first Monday of the school year.

In this column, write a quote (along with the page number where the quote is found) from the text that you think is especially meaningful, beautiful, or confusing to you. Remember that a quote is something repeated word for word, not just something a character says. It can be from dialogue OR the narration.	In this column, directly to the right of your quote, write your connection. The connection can be a comment, an observation, a question, or a personal connection to your own life, a friend's life, family member's life, a book, TV show, movie, or current event.
1.	1.
2.	2.
3.	3.
4.	4.
5.	5.

Two Column Notes for _____

Directions: Complete the following chart for both honors book selections. To complete the chart, you may either download this file into Notability or print out a copy and fill in with pen/pencil. The chart should be ready to be submitted the first Monday of the school year.

In this column, write a quote (along with the page number where the quote is found) from the text that you think is especially meaningful, beautiful, or confusing to you. Remember that a quote is something repeated word for word, not just something a character says. It can be from dialogue OR the narration.	In this column, directly to the right of your quote, write your connection. The connection can be a comment, an observation, a question, or a personal connection to your own life, a friend's life, family member's life, a book, TV show, movie, or current event.
1.	1.
2.	2.
3.	3.
4.	4.
5.	5.

